

# NEWSLETTER FOR MAY



## LITTLE FEET CHILDCARE CENTRE

### May's upcoming Events

Mother's Day	9 <sup>th</sup>
Pink Shirt Day	17 <sup>th</sup>
Samoan Language Week	26 <sup>th</sup> of May-1 <sup>st</sup> of June
Librarian Visit	29 <sup>th</sup>
Samoan Dress-up Day	30 <sup>th</sup>
Child Form National Summit	31 <sup>st</sup>

THE MANAGEMENT AND STAFF WOULD LIKE TO WELCOME ALL OUR NEW CHILDREN & THEIR FAMILIES TO LITTLE FEET CHILDCARE CENTRE



### Our ECE Curriculum:

Te Whāriki is the curriculum for all ECE Centres. This document was revised in 2017. The four Principle are

- ✚ Empowerment
- ✚ Holistic Development
- ✚ Family, Whānau and Community
- ✚ Relationships

### Staff

Toni, Khushbu, Losalini, Kanta, Anita, Asovalu, Sunita



### Reminders:

- ❖ Healthy Lunch box (Nut Free)
- ❖ Water Bottles
- ❖ Warm Clothes
- ❖ Spare Clothes



### What are We Learning?

- Respecting of others
- Sharing and turn taking
- Self-help skills
- Numbers and colours
- Recognizing shapes
- Self-confidence
- Conflict resolution

### Policy for Review Laundry Policy



## *Message from under 2*

This month we welcome MJ to the room. The children have been busy creating beautiful Easter Art and they enjoyed having an Easter egg hunt. They also created some beautiful art to celebrate ANZAC Day. We have been spending as much time as possible outside in the sunshine and the children are enjoying lots of physical exploration.



## Contact Us

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Facebook: [www.facebook.com/Littlefeetchildcare/](https://www.facebook.com/Littlefeetchildcare/)

## *Message from over 2's*

Our over 2 children are very well settled in their environment. They are showing great skills of building relationships with one another, learning and respecting different languages and cultures. All children are empowered to learn with and alongside one another. This supports their language development, self-confidence, sharing and turn taking skills. This also helps in their confidence and to become to active explores in the daily life of the Centre. Children are showing lot of interest in animals, cars and pretend play. Teachers will be extending their interest in these areas to support them in developing their working theories. We would like to thank our grandparents who joined us for morning tea.

