

NEWSLETTER FOR JULY



LITTLE FEET CHILDCARE CENTRE

July's upcoming Events

Fire Wise	4 th
Pyjama Day	10 th
Fire Drill	22 nd
Parents Meet	23 rd
Earthquake Drill	25 th
Library visit	31 st

THE MANAGEMENT AND STAFF WOULD LIKE TO WELCOME ALL OUR NEW CHILDREN & THEIR FAMILIES TO LITTLE FEET CHILDCARE CENTRE



Our ECE Curriculum:

Te Whāriki is the curriculum for all ECE Centers. This document was revised in 2017. The five Strands are:

- ♣ Wellbeing
- ♣ Belonging
- ♣ Contribution
- ♣ Communication
- ♣ Exploration

Staff

Toni, Khushbu, Losalini, Kanta, Anita, Asovalu, Sunita, Kirsty, Talli and Primrose



Reminders:

- ♥ Healthy Lunch Box (nut free)
- ♥ Water Bottle
- ♥ Warm Clothes
- ♥ Spare Clothes



What are We Learning?

- ♠ Respecting of others
- ♠ Sharing and turn taking
- ♠ Self-help skills
- ♠ Looking after Centre and our things
- ♠ Recognizing shapes
- ♠ Numbers, Colours & Alphabets
- ♠ Te Reo Maori Basic
- ♠ Sense of belonging

Policy for Review
Lockdown Policy



Message from under 2

Currently in the nursery, our children are showing an interest in pretend play, construction and music so we have been looking at ways we can extend these. This month we have also been celebrating Matariki. The children painted stars and Koru designs and we have been singing lots of songs in Te reo. We would love to hear what your child has been up to at home.



Contact Us

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Message from over 2's

We welcome our new children and their families to the Centre. This month the children have been experiencing a range of activities. Children displayed great skills and creativity through art, music and pretend play. The Centre also celebrated Matariki Week. This enabled all children to deepen their respect for the Maori culture. Children and staff participated in activities such as making the stars and kites and reading stories behind the Matariki celebrations. Matariki story books and songs were also part of the activity. Our children also learnt "hongi" way of greeting people. The mat-times have been very interactive and engaging and it allowed children to gain more self-confidence through participating, sharing stories and news from home. Together we continue to make our learning encounters meaningful and continue to support children with their skills and talents.

