



## LITTLE FEET CHILDCARE CENTRE

“We Care for Your Child”



### Learn Through Play

We follow child's interests and voices and offer activities accordingly.

### What Are We Learning?

- Fine Motor Skills
- Gripping Skills
- Art & Craft
- Waiata



### August's Up Coming Events 2020

- 14th - India Independence Day
- 14<sup>th</sup> - Onam day
- 28<sup>th</sup> - Lock Down Drill
- 29<sup>th</sup> - Fire Drill
- 30<sup>th</sup> - Earthquake

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# *Under 2's Message*

As music and dance has been an emerging interest among under twos, therefore they enjoyed shaking their legs on the music played. Moreover, they enjoyed a lot of colouring and painting activities hence, giving a boost to their fine motor and sensory skills. They also showing a lot of interest in reading books and they are provided various opportunities for developing their early literacy skills. Use of te reo words are encouraged by the teachers.

## *Matariki Celebration*

Children were engaged in a variety of activities for Matariki celebration.

They made Matariki stars, Marae, poi and did role play 'How Maui slowed the sun'.



## *Over 2's Message*

We welcome Nishchay and Gursimran as our over two children in the Little Feet family. They are getting accustomed to the centre life and are finding their place in the centre. We are also noticing children's interest in planting and gardening. Children showed a great interest during Matariki activities such as planting and Reading books on 'How Maui slowed the sun'. They drew their ideas about story and also did a role play. We got positive feedback from parents. Overall, great learning is visible.

Moreover, a range of activities were provided to develop children's gripping skills. Additionally, children are engaged in snow mountain activities and are fascinated with activities of making ice and its exploration. Waiata and te reo words are incorporated by teachers into daily practice.

## *Our Staff*

*Araadhana,  
Priya, Gurmeet,  
Reena,  
Jerilyn, Shweta*



## *Our New Learners*

*Gursimran  
&  
Nishchay*