



Little Feet Childcare Centre Limited

"we care for your child"

Inclusive Education Policy - Caring for Children with Additional Needs

Rationale: Little Feet Childcare Centre aims to create an environment which is inclusive and promotes equality and fairness by providing a curriculum which encompasses gender and ethnicity, diversity of ability and learning needs for all Tamariki.

- All Tamariki will be affirmed as individuals and will be provided with opportunities to join in activities and learn with and alongside other children attending the centre.
- The centre programme will empower all children to learn, encourage their participation and raise their achievements.
- All Tamariki are viewed as competent learners and their identities, language, ability and strengths are recognised and affirmed, and their learning needs are addressed.
- Kaiako will create a welcoming, supportive and inclusive environment that respects and accepts diversity of cultural and religious values.
- Kaiako are to actively respond to the strengths, interests, abilities and needs of each child, and if necessary, provide them with additional support in relation to learning, behaviour and or communication.
- The Kaiako will acknowledge that the parents / Whanau are the key decision makers regarding their child's learning and development. Upon enrolment, the enrolling staff will discuss with the parent / Whanau any individual care needs or learning requirements for the child.
- Kaiako will arrange for an initial meeting with parents (who have concerns regarding their child) to share information that will help with the transition into the centre environment.
- Kaiako will seek guidance and information from specialists in order to support child's learning and participation in the centre as required.
- Kaiako will work collaboratively with the Whanau and any outside professionals engaged in child's development in order to have a shared understanding and to support the child's participation and learning in the centre setting.
- Individual programmes for Tamariki with individual care needs and learning requirements are developed, implemented and reviewed in collaboration with parents / Whanau and key specialists.
- Educators and support personnel will plan and develop IDP (Individual Development Plan) for those children that require alternative resources compared to those provided within the Early Childhood Centres.
- Any documentation regarding the child's individual needs / requirements and individual programme will be treated confidential and kept in the child's file.

- Education support workers (ESW) will be supported in their role by all Kaiako.
- Educators must implement strategies of non- discrimination and teach children on how to respect, help and support children with additional learning needs within the parameters of their environment.
- All children with additional learning needs and their families / Whanau will be treated with dignity and respect.
- An observation report for children with additional needs by the Kaiako will be recorded and documented for future referrals.